

ندوة وورشة عمل
للتدريب الطبي في
المملكة المتحدة

Make Your Leap
to 
Career Advice & Workshop

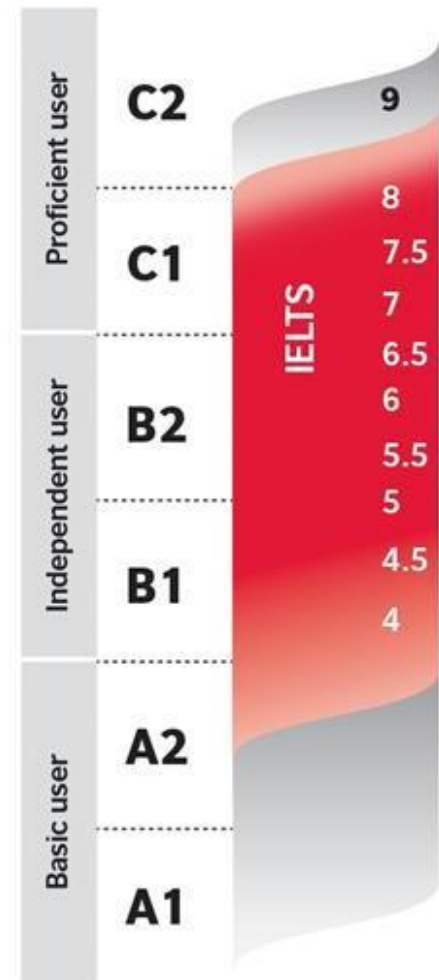
17-04-2019
Training Room, 3rd Floor, October 6 University Hospital

IELTS Opens Doors

Speaker: Simon Dawson, Academic Coordinator
British Council, Egypt

What is IELTS?

- Language proficiency test (skills based)
- Assesses English language ability of people who intend to study or work where English is the language of communication
- Assesses four language skills: Speaking, Listening, Reading, Writing
- Results reported as scores on a scale from 1 (the lowest) to 9(the highest).



Why take IELTS?

It is widely accepted

- Accepted in over 9,000 organisations in 140 countries, including 3,000 in the USA
- Accepted by universities in the UK, Australia and New Zealand and most universities in Canada
- Accepted by immigration authorities in Australia, Canada, NZ & the UK



Which IELTS test for you?

IELTS Academic

- for test takers wishing to study at undergraduate or postgraduate levels, and for those seeking professional registration.

IELTS General Training

- for test takers wishing to migrate to an English-speaking country (Australia, Canada, New Zealand, UK). And for those wishing to train or study at below degree level.

Each organization sets its own entry requirements. In some cases, both Academic or General Training may be accepted. If you are in doubt as to which to take, you should contact the organization you are applying to in order to check their requirements.

IELTS Opens Doors

Reasons for taking IELTS (from BC Cairo students)... and their target scores.

- *To practice dentistry in the UK*
 - *Score needed?*
 - **7**
- *To register to the General Medical Counsel*
 - *Score needed?*
 - **7.5**
- *Applying for Masters in the UK*
 - *Score needed?*
 - **7 w 7.5 in Writing**
- *Applying for Undergraduate study in Australia*
 - *Score needed?*
 - **6.5**
- *Applying for Diploma at American University in Cairo*
 - *Score needed?*
 - **7**
- *Applying for immigration to Australia*
 - *Score needed?*
 - **8**

What is clear from this sample?

IELTS Opens Doors

- People taking the IELTS test do so for a range of reasons
- The Academic test is more commonly taken than the General test
- Bands 6.5 and 7.0 are common target scores

How many candidates get the score they need?

IELTS Worldwide score averages 2017

| | Listening | Reading | Writing | Speaking | Overall |
|----------|-----------|---------|---------|----------|---------|
| Academic | 6.3 | 6.1 | 5.6 | 5.9 | 6.0 |
| General | 6.6 | 6.3 | 6.1 | 6.6 | 6.5 |

IELTS Opens Doors

Let's look at how to get your target score

- Briefly: Listening and Reading
- In more detail: Speaking and Writing

Listening

Format

- 4 sections, 10 questions each
- Increase in difficulty through the test
- Variety of native-speaker accents: US, Canadian, British, Australian

Main Skills Targeted

- Understanding main ideas and specific information
- Following the development of an argument
- Recognizing opinions of a speaker



Section 1 A conversation between 2 speakers in a social and semi-official context



Section 2 A talk by a single speaker based on a non-academic situation



Section 3 A conversation with up to 4 speakers based on academic topics or course-related situations



Section 4 A university-style lecture or talk

Getting your target score

Challenges of the Listening Test

- Following native speech
- Listening, reading, thinking simultaneously
- Recognising the information you need
- Keeping up with the questions

Ways of overcoming those challenges

- Ensure you are comfortable listening to native speech by regularly listening to podcasts and radio broadcasts
- Increase your vocabulary in a range of fields by recording useful vocabulary and returning to it
- Familiarise with the test by doing practice tests



Reading



1500-2000

3 texts
1500-2000
words each



Answers must be transferred to an
answer sheet, but no extra time
given



40 questions



Time: 60 minutes in
total

Skills assessed

- Identifying main ideas and supporting information
- Understanding relationships between ideas in a text
- Being able to use different reading approaches (skimming, scanning, closer reading) when reading
- Dealing with unknown vocabulary

Getting your target score

Focus on Reading

Challenges of the Reading Test

- Dealing with challenging texts from a range of fields
- Having limited time
- Knowing when to move onto the next question
- Range of question types

Ways of overcoming those challenges

- Ensure you are comfortable reading challenging texts by regularly reading specialist magazines and longer news articles
- Read in fields other than your own
- Increase your vocabulary
- Familiarise with the test by doing practice tests



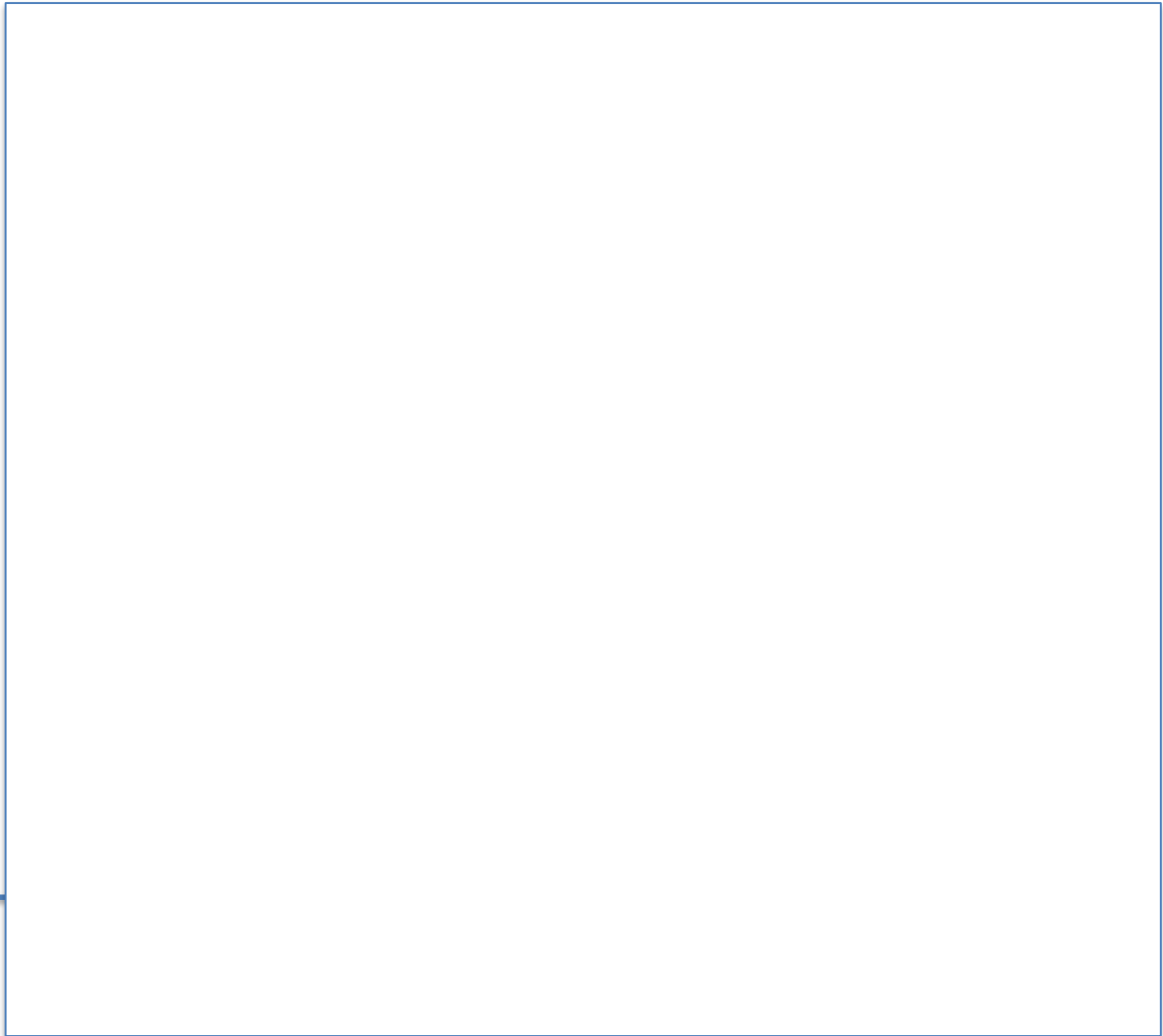
SPEAKING TEST

PART 1



Short answer questions
on familiar topics.

4 mins



SPEAKING TEST

PART 1



Short answer questions
on familiar topics.

4 mins

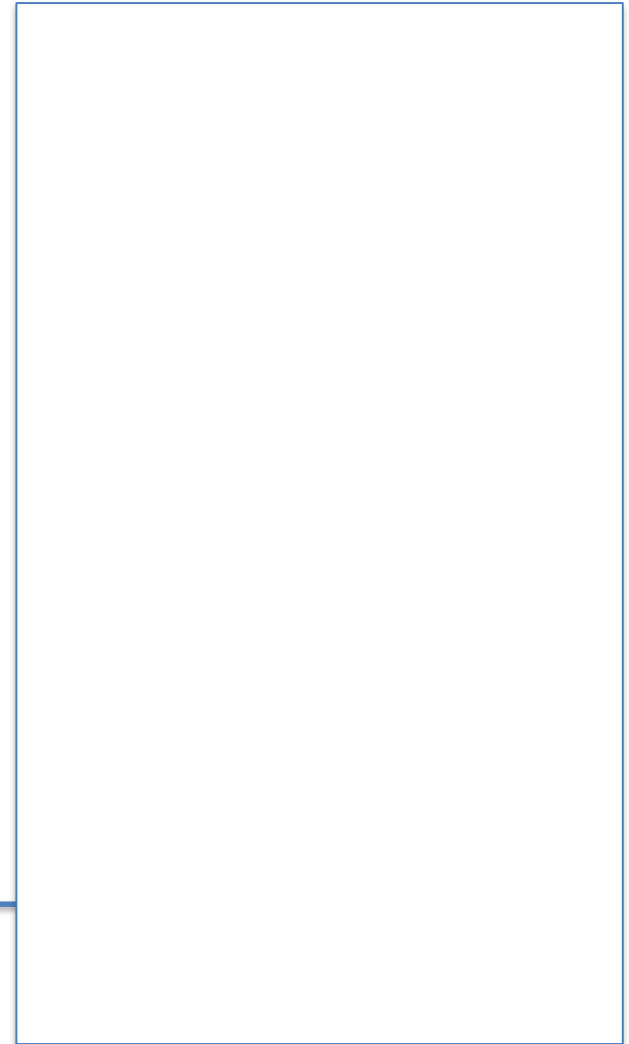
PART 2



Individual turn.

3 mins

12 – 14 mins



SPEAKING TEST

PART 1



Short answer questions
on familiar topics.

4 mins

PART 2



Individual turn.

3 mins

PART 3



Two-way discussion
on more abstract issues

4 to 5 mins

12 – 14 mins

Getting your target score

Focus on Speaking

What you are scored on

- **Fluency and coherence**
 - Fluency = speed of speech and pausing
 - Coherence = the ability to develop answers and connect ideas
- **Tips**
 - Speaking quickly is not speaking fluently. Aim to speak at a pace that you find comfortable
 - Pause before answering to give you time to formulate your response

Getting your target score

Focus on Speaking

What you are scored on

- **Lexical resource**
 - Accuracy and range of vocabulary
 - Accuracy = using the right terms and expressions
 - Range = using a sufficient range of vocabulary to deal with a range of topics
- Tips
 - When you don't know a word, find another way to express it
 - Don't try to force high level vocabulary

Getting your target score

Focus on Speaking

What you are scored on

- **Grammatical range and accuracy**
 - Accuracy = using grammar correctly
 - Range = using a sufficient range of grammar to express meaning
- **Tips**
 - The examiner is not listening out for errors but looking for evidence that your grammar allows you flexibility of expression. So focus on demonstrating that rather than avoiding mistakes.
 - Careful not to only use simple grammatical structures (we often do this in everyday speech)

Getting your target score

Focus on Speaking

What you are scored on

- **Pronunciation**

- Consists of:
 - individual word pronunciation
 - linked speech sounds
 - sentence stress
 - intonation (rising and falling)

- **Tips**

- Your accent is not assessed so no need to try to sound American or British.
- Speaking clearly and with expression is a good way to demonstrate your pronunciation
- You will be nervous but try to avoid speaking too quickly

Getting your target score

Focus on Speaking

What you are scored on

IELTS[™]

SPEAKING: Band Descriptors (public version)

| Band | Fluency and coherence | Lexical resource | Grammatical range and accuracy | Pronunciation |
|------|---|--|--|---|
| 9 | <ul style="list-style-type: none"> speaks fluently with only rare repetition or self-correction; any hesitation is content-related rather than to find words or grammar speaks coherently with fully appropriate cohesive features develops topics fully and appropriately | <ul style="list-style-type: none"> uses vocabulary with full flexibility and precision in all topics uses idiomatic language naturally and accurately | <ul style="list-style-type: none"> uses a full range of structures naturally and appropriately produces consistently accurate structures apart from 'slips' characteristic of native speaker speech | <ul style="list-style-type: none"> uses a full range of pronunciation features with precision and subtlety sustains flexible use of features throughout is effortless to understand |
| 8 | <ul style="list-style-type: none"> speaks fluently with only occasional repetition or self-correction; hesitation is usually content-related and only rarely to search for language develops topics coherently and appropriately | <ul style="list-style-type: none"> uses a wide vocabulary resource readily and flexibly to convey precise meaning uses less common and idiomatic vocabulary skilfully, with occasional inaccuracies uses paraphrase effectively as required | <ul style="list-style-type: none"> uses a wide range of structures flexibly produces a majority of error-free sentences with only very occasional inaccuracies or omission-systematic errors | <ul style="list-style-type: none"> uses a wide range of pronunciation features sustains flexible use of features, with only occasional lapses is easy to understand throughout; L1 accent has minimal effect on intelligibility |
| 7 | <ul style="list-style-type: none"> speaks at length without noticeable effort or loss of coherence may demonstrate language-related hesitation at times, or some repetition and/or self-correction uses a range of connectives and discourse markers with some flexibility | <ul style="list-style-type: none"> uses vocabulary resource flexibly to discuss a variety of topics uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices uses paraphrase effectively | <ul style="list-style-type: none"> uses a range of complex structures with some flexibility frequently produces error-free sentences, though some grammatical mistakes persist | <ul style="list-style-type: none"> shows all the positive features of Band 6 and some, but not all, of the positive features of Band 8 |
| 6 | <ul style="list-style-type: none"> is willing to speak at length, though may lose coherence at times due to occasional repetition, self-correction or hesitation uses a range of connectives and discourse markers but not always appropriately | <ul style="list-style-type: none"> has a wide enough vocabulary to discuss topics at length and make meaning clear in spite of inaccuracies generally paraphrases successfully | <ul style="list-style-type: none"> uses a mix of simple and complex structures, but with limited flexibility may make frequent mistakes with complex structures though these rarely cause comprehension problems | <ul style="list-style-type: none"> uses a range of pronunciation features with noted control shows some effective use of features but this is not sustained can generally be understood throughout, though mispronunciation of individual words or sounds reduces clarity at times |

Getting your target score

Focus on Speaking

Challenges of the Speaking Test

- Coming face to face with your examiner
- Demonstrating what you are capable of in 15 minutes
- Focusing on the wrong things



Ways of overcoming those challenges

- Speak with people who challenge your speaking ability
- Seek opportunities to speak in unfamiliar settings
- Do practice tests with IELTS App or with a study partner
- Watch examples of high level candidates on youtube



Getting your target score

Focus on Writing



Task one - describing a graph, pie chart, table or process - 150 words



Task Two - a discursive essay - developing an argument - 250 words



Total time: 60 mins

Getting your target score

Focus on Writing

What you are scored on

- **Task Achievement**

- Have you completed the task fully? Have you reached the minimum word count? For Task 2: Is there a clear position throughout your essay?

- **Tips:**

- For Task 1

- don't add your opinion + don't try to describe everything

- For Task 2

- Introduce different viewpoints, not just your own
- Ensure you give a final answer to the question
- Practice writing different essay types: *Do the advantages of 'X' outweigh the disadvantages? Discuss both views and give your opinion. To what extent do you agree or disagree? Identify the causes and solutions of x.*

Getting your target score

Focus on Writing

What you are scored on

- **Cohesion and Coherence**

- Cohesion = how ideas in a text are connected
- Coherence = how ideas in a text are organised

- **Tips**

- Show how your ideas relate to one another using a range of 'cohesive devices' like 'linking words' to connect ideas and 'pronouns' to refer to ideas in other parts of your essay
- Use a study partner to give you feedback on these aspects (they are often difficult to notice in your own writing)
- Read good quality writing
- Try editing someone else's writing

Getting your target score

Focus on Writing

What you are scored on

- **Lexical Resource**

- Range = the range of vocabulary you are able to use
- Complexity = the level of vocabulary you are able to use
- Accuracy/Appropriacy = using the right word in the right way with the right spelling

- **Tips**

- Rather than repeating words, try to use synonyms, e.g. 'discuss', 'argue', 'debate' can all be synonyms of 'talk about'
- Try to demonstrate you are able to high level vocabulary, e.g. 'a big group' could be changed to 'a significant number of people'. But remember not to use vocabulary you are not familiar with

Getting your target score

Focus on Writing

What you are scored on

- **Grammatical range and accuracy**
 - Range = the range of grammar you are able to use
 - Complexity = the level of grammar you are able to use
 - Accuracy/Appropriacy = using the right grammar structures in the right way
- **Tips**
 - Ensure you use a range of grammatical structures
 - E.g. in Task 1 use different tenses, e.g. present perfect
 - E.g. in Task 2: use different sentence structures, e.g. Although...
 - Get someone to check your writing for grammatical mistake. “Now and again” is okay but “frequent” is not. Errors which impact understanding are penalised more heavily.

Getting your target score

Focus on Writing

What you are scored on

IELTS™

WRITING TASK 1: Band Descriptors (public version)

| Band | Task achievement | Coherence and cohesion | Lexical resource | Grammatical range and accuracy |
|------|--|--|--|---|
| 9 | <ul style="list-style-type: none"> fully satisfies all the requirements of the task clearly presents a fully developed response | <ul style="list-style-type: none"> uses cohesion in such a way that it attracts no attention skillfully manages paragraphing | <ul style="list-style-type: none"> uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as 'slips' | <ul style="list-style-type: none"> uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips' |
| 8 | <ul style="list-style-type: none"> covers all requirements of the task sufficiently presents, highlights and illustrates key features/ bullet points clearly and appropriately | <ul style="list-style-type: none"> sequences information and ideas logically manages all aspects of cohesion well | <ul style="list-style-type: none"> uses a wide range of vocabulary fluently and flexibly to convey precise meanings | <ul style="list-style-type: none"> uses a wide range of structures the majority of sentences are error-free |



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IELTS TASK 2 Writing band descriptors (public version)

| | |
|---|---|
| 7 | <ul style="list-style-type: none"> covers the requirements of the task (A) presents a clear overview of main stages (GT) presents a clear purpose, with the appropriate clearly presents and highlights key features but could be more fully extended |
| 6 | <ul style="list-style-type: none"> addresses the requirements of the task (A) presents an overview with information |

| Band | Task Achievement | Coherence and Cohesion | Lexical Resource | Grammatical Range and Accuracy |
|------|---|---|--|---|
| 9 | <ul style="list-style-type: none"> fully addresses all parts of the task presents a fully developed position in answer to the question with relevant, fully extended and well supported ideas | <ul style="list-style-type: none"> uses cohesion in such a way that it attracts no attention skillfully manages paragraphing | <ul style="list-style-type: none"> uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as 'slips' | <ul style="list-style-type: none"> uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips' |
| 8 | <ul style="list-style-type: none"> sufficiently addresses all parts of the task presents a well-developed response to the question with relevant, extended and supported ideas | <ul style="list-style-type: none"> sequences information and ideas logically manages all aspects of cohesion well uses paragraphing sufficiently and appropriately | <ul style="list-style-type: none"> uses a wide range of vocabulary fluently and flexibly to convey precise meanings skillfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation produces rare errors in spelling and/or word formation | <ul style="list-style-type: none"> uses a wide range of structures the majority of sentences are error-free makes only very occasional errors or inappropriacies |
| 7 | <ul style="list-style-type: none"> addresses all parts of the task presents a clear position | <ul style="list-style-type: none"> logically organises information and ideas; there is clear progression | <ul style="list-style-type: none"> uses a sufficient range of vocabulary to allow some | <ul style="list-style-type: none"> uses a variety of complex structures produces frequent error-free sentences |

Getting your target score

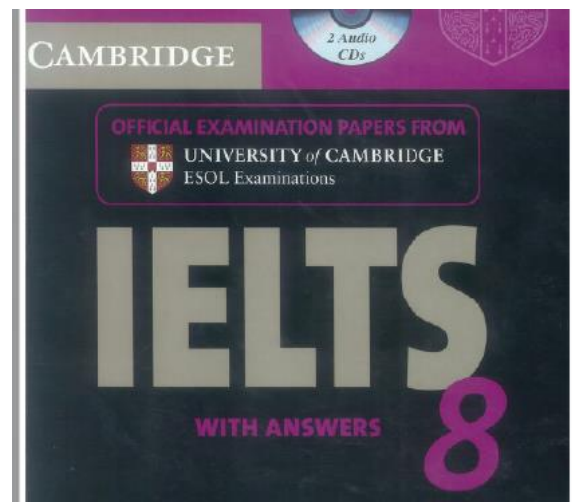
Focus on Writing

Challenges of the Writing Test

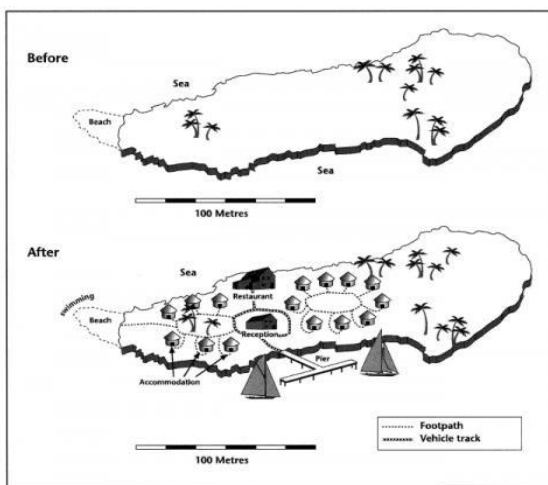
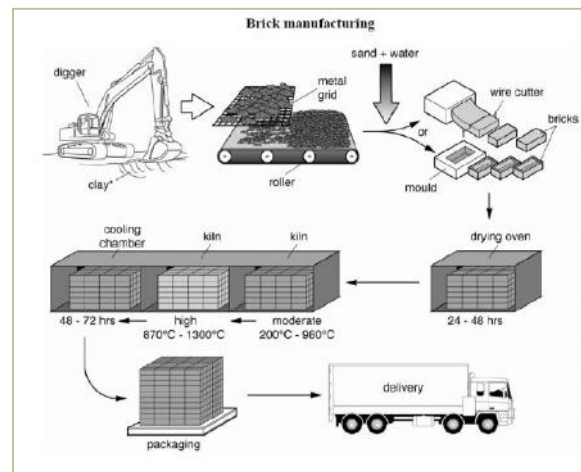
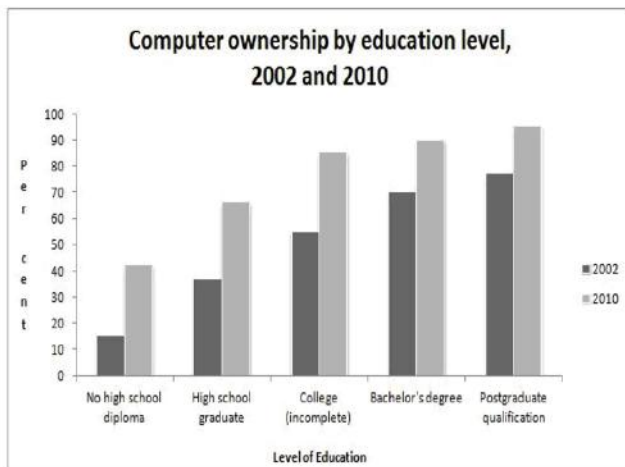
- Knowing the requirements of the tasks
- Producing good quality writing under pressure
- Demonstrating awareness of a reader's needs
- Getting the level of formality right

Ways of overcoming those challenges

- Attend an IELTS preparation course
- Practice Task 1s and Task 2s
- For Task 2, plan with a study partner then write alone
- Exchange your writing with a study partner and give each other feedback
- Compare your writing with a model



Other Academic Task 1 Inputs



Consumption of Potatoes (Kg per person)

| | |
|---------------------------|------|
| South and Central America | 23.6 |
| Africa | 14.1 |
| North America | 57.9 |
| Europe | 96.1 |
| Asia | 25.8 |

Production of Potatoes (in million tonnes)

| | |
|---------------------------|-------|
| South and Central America | 15.6 |
| Africa | 16.4 |
| North America | 24.7 |
| Europe | 126.3 |
| Asia | 131.2 |

IELTS Opens Doors

Focus on Writing continued

Online sources of Writing support

- IELTS official website: <https://ielts.org>
- IELTS Buddy: <https://www.ieltsbuddy.com/ielts-band-7.html>
- IELTS Advantage: <https://www.youtube.com/watch?v=EOBD9iNjeCU>
- Fastrack Education: <https://fastrackedu.thinkific.com/>
- IELTS Practice: <http://www.ielts-practice.org/category/band-7-essay-samples/>

IELTS Opens Doors

Recap

How the British Council can help you



Ways in which the British Council can help

IELTS WORLDWIDE ENGLISH TESTS FOR OVER 100 COUNTRIES

IELTS Preparation Tools

Face to Face

IELTS information Sessions – 90 minutes
These sessions will give you an overview of IELTS and provide you with some tips.

IELTS Orientation Sessions – 3 hours
These sessions will give you an overview of what to expect on the test day and help you improve your test score.

IELTS Simulator
Find out what an IELTS test day really looks like before you take your actual test. You will be able to practice taking the test under the real test conditions at one of our venues.

IELTS Speaking & Writing Practice tests
Practice Speaking and Writing skills and get feedback from our experts on your performance and areas to improve.

IELTS Preparation Courses – 20 & 25 hours
These courses cover all four skills, listening, reading, writing and speaking.

IELTS Workshops – 6 hours
These workshops will help you with tips and techniques on how to get the aimed band.

For more details about any of the above services, please visit our website www.britishcouncil.org/eg or contact our customer services team on 19789 for help.

IELTS WORLDWIDE ENGLISH TESTS FOR OVER 100 COUNTRIES

Online

ROAD TO IELTS

IELTS preparation and practice

Try 10 hours of FREE online practice now! When you register for an IELTS test with the British Council you will get access to an extra FREE 20 hours of learning materials:

- Exercises based on real IELTS test tasks
- Sample videos with hints and tips
- Progress section comparing you to other's performance worldwide
- Preparation e-books
- Teaching tutorials
- Timed practice tests

For more details, please visit www.roadtoielts.com or contact our customer services team on 19789 for help.

IELTS Practice tests

Access wide range of resources, including practice tests, to help you achieve your desired result.

www.takeielts.britishcouncil.org/prepare
<http://learnenglish.britishcouncil.org/en/ielts>



Take the Practice tests online now for your next test.

Ask an IELTS expert

Join our large community of IELTS candidates and let IELTS experts answer all of your questions and inquiries on www.facebook.com/IELTSOfficial. Get daily updates on how to prepare for the test.



British Council YouTube Channel

Watch useful videos about IELTS Writing, Speaking, Reading and Listening skills.

<https://www.youtube.com/user/bcteacher-trainer/playlists>

IELTS MOOC

Register for our free online course; **Understanding IELTS: Techniques for English Language Tests**

For more details, please visit www.futurelearn.com/ielts



Take our free online IELTS preparation course.



IELTS Mobile Applications

British council IELTS Word Power is a free vocabulary practice app for IELTS test takers.

British Council 1001 ways is a fun educational app that allows you to learn English accents from all over the world.

British Council IELTS Tips is a useful app where every day you will receive a valuable tip on the Listening, Reading, Speaking or Writing, as well as general advice on how to prepare for your IELTS test.

Looking for help to prepare for the IELTS test? Download our app and prepare better for the IELTS test

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Questions?

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Thank you for listening

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